Author Guidelines

Child: care, health and development is an international journal which publishes papers dealing with all aspects of the health and development of children and young people. We aim to attract quantitative and qualitative research papers relevant to people from all disciplines working in child health. We welcome studies which examine the effects of social and environmental factors on health and development as well as those dealing with clinical issues, the organization of services and health policy. We particularly encourage the submission of studies related to those who are disadvantaged by physical, developmental, emotional and social problems. The journal also aims to collate important research findings and to provide a forum for discussion of global child health issues.

Review Articles: The journal welcomes syntheses of research in the form of systematic reviews. These are treated as original research articles but a limit of 4,000 words applies to these papers. The journal will occasionally publish narrative reviews where it is felt that these will be of particular interest to the readers and will be important in encouraged debate. All submissions, including those commissioned by the editors are subject to external peer review.

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Structure

The following checklist should be used to check the manuscript before submission. Articles are accepted for publication at the discretion of the Editor. A manuscript, which ideally will be between 2,000 and 3,000 words, should consist of the sections listed below.

Title Page: The title page should give both a descriptive title and short title. The title should be concise and give a brief indication of what is in the paper. Authors are required to detail in full affiliations, current job title, institution and full contact details. Also a word count for the article and keywords should be given on the title page. To allow double blinded review, please submit (upload) your main manuscript and title page as separate files as explained in section 3.4.

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References

References should be prepared according to the Publication Manual of the American Psychological Association (6th edition). This means in text citations should follow the author-date method whereby the author’s last name and the year of publication for the source should appear in the text, for example, (Jones, 1998). The complete reference list should appear alphabetically by name at the end of the paper.

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Journal article


Book edition

Bradley-Johnson, S. (1994). Psychoeducational assessment of students who are visually impaired or blind: Infancy through high school (2nd ed.). Austin, TX: Pro-ed.

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