Erratum

In [1], the following errors were published.

On page 1, line 11 of Paragraph 1:
- Thirty-eight studies explored multilingualism in Communication Disorders, 10 in ASD and two in Intellectual Disability.

The number of studies for Communication Disorders was stated incorrectly and should have read:
- Thirty-nine studies explored multilingualism in Communication Disorders, 10 in ASD and two in Intellectual Disability.

On page 3, line 2 of Paragraph 3 under Method section:
- Initial searches, after removing duplicates and obviously nonrelevant papers, yielded 597 studies.

The number of studies was stated incorrectly and should have read:
- Initial searches, after removing duplicates and obviously nonrelevant papers, yielded 598 studies.

On page 3, line 6 of Paragraph 3 under Method section:
- Four hundred and sixty-four studies were removed based on reading the abstract, and a further 82 studies were removed after full review due to not meeting one or more of the criteria described above, leaving 50 studies to be included in the review.

The number of studies to be included in the review was stated incorrectly and should have read:
- Four hundred and sixty-four studies were removed based on reading the abstract, and a further 82 studies were removed after full review due to not meeting one or more of the criteria described above, leaving 51 studies to be included in the review.

On page 4, line 1 of the left column:
- In this section, we present summaries of the studies arranged by neurodevelopmental disorder (also see Table S2); ASD (n = 10), Intellectual Disability (n = 2) and Communication Disorders (n = 38).

The number of studies for Communication Disorders was stated incorrectly and should have read:
- In this section, we present summaries of the studies arranged by neurodevelopmental disorder (also see Table S2); ASD (n = 10), Intellectual Disability (n = 2) and Communication Disorders (n = 39).

On page 5, lines 3 and 6 of Paragraph 2 of the left column:
- For other language measures including narrative microstructure/macrostructure, general or composite language scores, semantic fluency and receptive/expressive language scales, multiSLI groups performed more poorly than multiTD groups (Aguilar-Mediavilla et al., 2014; Cheuk et al., 2005; Squires et al., 2014; Verhoeven, Steenge, van Weerdenburg, et al., 2011; Verhoeven, Steenge, & van Balkom, 2011).

Additional text added before “semantic fluency” and a citation added after “Cheuk et al., 2005” respectively to read:
- For other language measures including narrative microstructure/macrostructure, general or composite language scores, lexical retrieval, semantic fluency and receptive/expressive language scales, multiSLI groups performed more poorly than multiTD groups (Aguilar-Mediavilla et al., 2014; Cheuk et al., 2005; Kambanaros et al., 2013; Squires et al., 2014; Verhoeven, Steenge, van Weerdenburg, et al., 2011; Verhoeven, Steenge, & van Balkom, 2011).

On page 10, line 2 of the first key point under Key practitioner message:
- The majority of studies have concentrated on Communication Disorders (38) and Autism Spectrum Disorder (10).

The number of studies for Communication Disorders was stated incorrectly and should have read:
- The majority of studies have concentrated on Communication Disorders (39) and Autism Spectrum Disorder (10).

On page 11, after Junker & Stockman (2002), the following reference was added:
The online Supporting Information document has also been replaced to correct the number of studies reported in Table S1 and S2, as well as providing additional entries.

We apologize for these errors.

Reference