Dear colleagues,

On behalf of the Scientific Planning Committee for the 2017 Canadian Conference on Medical Education (CCME), I feel privileged to introduce this supplement summarizing the activities and work to be presented at our upcoming conference. These presentations encompass the continuum of medical education: from undergraduate (MD program) and postgraduate (residency program) training through continuing professional development and faculty development.

This conference is the result of fruitful collaboration between five partner organizations: the Association of Faculties of Medicine of Canada (AFMC), the Canadian Association for Medical Education (CAME), the College of Family Physicians of Canada (CFPC), the Medical Council of Canada (MCC) and the Royal College of Physicians and Surgeons of Canada (RCPSC). Together, the five partner organizations are pleased to present this world-class conference.

Our theme is “Rethinking Teaching and Learning”. Through the conference, we will re-examine the pedagogy of medical education and how we can best prepare our medical learners for tomorrow’s challenges.

Mark Prensky, will address Medical Education in, and for, an Exponentially Changing World. Many of you will know Mark through his writings on Digital Natives, Digital Immigrants.

We will close with Vicki Leblanc, whose presentation, Emotional is not Irrational: Rethinking the role of affect in learning and clinical performance will integrate her expertise in Cognitive Psychology with innovation in medical education.

And in between these exceptional presentations, you will find the Educational Innovation Symposium, the Educational Research Symposium as well as 449 peer-reviewed posters, oral presentations and workshops.

I look forward to welcoming you to Winnipeg in April 2017.

Teresa Cavett MD FCFP MEd
Assistant Professor, Department of Family Medicine
Max Rady College of Medicine, University of Manitoba
Chair, 2017 Scientific Planning Committee