

# Journal of Computer Assisted Learning

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CALL FOR JOURNAL PAPERS

**Special Issue on:**

**Adoption of Learning Technologies in Times of Pandemic Crisis (ALT-PC)**

**Journal of Computer Assisted Learning (JCAL) Impact factor: 2.451**

<https://onlinelibrary.wiley.com/journal/13652729>

Deadline of submissions: 15.10.2020 but also accept submissions thereafter

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**SCOPE**

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In this Special Issue, we aim to collect empirical evidence about behavioral and organizational change in the adoption of learning technologies due to the Corona (COVID-19) crisis. There have been many national and international projects to adopt and roll out new educational technologies and interventions within schools and higher education in the past. Many of these projects have been excellent in terms of research outcomes, but the actual adoption of the learning technologies was hampered due to lack continuous funding and resources to achieve the buy-in of stakeholders thereafter. The real impact of daily learning and teaching practices has been rather small and quickly faded out after the project was completed. While many people have suffered both from and through the pandemic, it has also been a time of quick adoption of digital means for learning and teaching. Many things that have not been possible in the past due to data security, privacy, quality, or other higher goods have been thrown overboard. Instead, rather quick and dirty adoption of learning technologies has been carried out. In that sense, the COVID-19 pandemic crisis may have had more impact on the adoption of learning technologies than all previous research projects together.

In this Special Issue, we aim to collect these moments of behavioral and organizational change for the adoption of Learning Technologies initiated through the COVID-19 pandemic crisis. We want to learn what has been changed, how it was changed, the empirical effects of these changes, and whether and in what way the change will last longer than the COVID-19 pandemic crisis. The papers should focus on teaching and

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learning situations that changed due to COVID-19 from traditional concepts to new digital means of learning and teaching.

In the nature of the JCAL journal, we are interested in empirical studies that provide evidence on the adoption of learning technologies due to COVID-19. We therefore explicitly look for research that can show effects on behavioral and organizational change on learning and teaching with technology. Submissions can come from all disciplines ranging from elementary to higher education as well as from professional and informal learning scenarios in companies or online webinars and conferences.

## TOPICS

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An none exclusive list of potential topics for submission:

- Studies investigating the impact of newly adopted learning technologies on students' learning processes
- Studies comparing staff members' use of learning technologies before and during the pandemic
- Studies investigating the organizational change due to digitalization of learning and teaching
- Studies on investigating learning and teaching in elementary learning, higher education as well as from professional and informal learning scenarios in times of COVID-19

## SUBMISSIONS

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- Authors are invited to submit original unpublished research. All submissions will be peer-reviewed by at least two reviewers for originality, significance, clarity, and quality.
- The journal operates double blind peer review, so the authors must provide their title page as a separate file from their main document. Title page includes the complete title of the paper, affiliation and contact details for the corresponding author (both postal address and email address).
- Practitioner Notes - section outlining - in bullet point form - what is currently known about the subject matter, what their paper adds to this, and finally the implications of study findings for practitioners. This should be no more than four bullet points per section of approximately 80 characters in order to maintain clarity.
- Manuscripts should be submitted electronically via the online submission site <http://mc.manuscriptcentral.com/jcal>.

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- Maximum characters is 8000 words and abstract 200 words
- A template can be found here:  
<http://mc.manuscriptcentral.com/societyimages/jcal/APA6%20template.dotx>
- Further information about submission and layout can be found here:  
[http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1365-2729/homepage/ForAuthors.html](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1365-2729/homepage/ForAuthors.html)

## IMPORTANT DATES

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- Submission of manuscripts: **15 October 2020** but also accept submissions thereafter
- Completion of first review: **30 November 2020**
- Submission of revised manuscripts: **10 January 2020**
- Final decision notification: **31 January 2021**
- Copy Editing Version: **15 February 2021**
- Publication date: **February 2021**

## EDITORS

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