

ANNOUNCEMENT**NFMLTA grant programs****NFMLTA CONFERENCE PRESENTATION SUPPORT GRANT**

Applications due: 14 February 2024

Instituted in 2017, this grant is intended to help defray the costs of conference attendance by foreign language professionals during the academic year. A maximum of 30 awards with a limit of \$1,000 of reimbursable expenses per recipient will be made.

The application includes a brief narrative (250–300 words) that provides information on the applicant's educational background and position, contextualizes the topic of the presentation in the applicant's career, and indicates need for support in relation to other possible sources of support. Applicants must provide proof of acceptance of a conference presentation at a national, language-specific, or regional language conference during the current academic year. The presentation should be related to the professional/scholarly work of the applicant. Preference will be given to applicants who are attending a conference for the first time or are new members of the profession, including graduate students.

Reimbursement, against original receipts, is limited to \$1,000 per award recipient and should be requested within 30 days after the conference. Reimbursable expenses include conference registration, transportation (air, train, bus, cab, and subway systems), and lodging, but not meal expenses. Previous recipients may not apply for this grant.

NFMLTA/NCOLCTL GRADUATE STUDENTS RESEARCH SUPPORT GRANT

Applications are available at www.ncolctl.org

Applications due: December 1st each year

Instituted in 2014 by the NFMLTA and the National Council of Less Commonly Taught Languages (NCOLCTL), this grant supports graduate student research in the fields of applied linguistics and language education with small grants focused on the teaching and learning of less commonly taught languages (all languages except English, Spanish, French, and German). The grants provide resources at any stage of dissertation writing, for example, data gathering, data transcription, data analysis, or write-up of the findings.

Amount of grant: \$2,500

NFMLTA/MLJ DISSERTATION WRITING SUPPORT GRANTS

Applications due: 14 February 2024

Instituted in 2013, this grant supports graduate students in the fields of applied linguistics and language education at the dissertation writing stage. These grants can provide resources at any stage

of dissertation writing such as data gathering, data transcription, data analysis, or write-up of the findings.

Amount of grant: \$2,500

Eligibility: By the application deadline, applicants must have completed all requirements for the Ph.D./Ed.D., except the dissertation. Applicants must have an approved dissertation proposal with, if applicable, an approved IRB. Applicants must be enrolled in a doctoral program at an institution of higher education in the United States; they need not be citizens or permanent residents.

NFMLTA/MLJ LEARNING AND TEACHING PRIORITIES GRANT

Applications due: 14 February 2024

Initiated in 2019, this grant offers one \$7,000 conference panel grant or workshop organization and three \$1,000 webinar grants to address learning and teaching priorities. While any topic will be considered, ideas related to improving second-language learning and teaching by introducing practical solutions to concrete problems are encouraged and applicants should focus on the following issues:

- Integrating various student populations into a learning community
- Incorporating intercultural competency into language classes and assessing intercultural competency
- Forms of formative and summative assessment
- Cross-university course sharing
- Teaching across the curriculum
- Creating pathways for long-term language learning across the K-16 spectrum
- Hybridizing language courses
- Less common teaching and learning contexts (community teaching, distributed teaching, tutoring, etc.)
- Language learning for special purposes
- Immersion component in language programs
- Language study abroad
- Learning and teaching technology
- World language curriculum development
- Developing standards for less commonly taught languages
- Developing learning plans for language instruction

NFMLTA/MLJ NEW PROFESSORS RESEARCH SUPPORT GRANT

Applications available: December each year

Initiated in 2022, this grant program (two offered at \$5,000 each) supports those new to the professoriate (1–5 years in their teaching positions at colleges or universities in the United States immediately after defending the dissertation) who are conducting research projects, whose results can have a positive impact on the field of applied linguistics or language learning and teaching.

Research projects will be evaluated on a rubric. Applicants may only receive the grant once and the committee will strive to choose grant applications from a wide variety of research projects and languages.

NFMLTA/*MLJ* CAREER RESEARCHERS SUPPORT GRANT

Applications available: December each year

Initiated in 2022, this grant program (two offered at \$5,000 each) supports established researchers at colleges or universities in the United States who have a proven record of research and publishing success and are conducting research and publishing results which are critical to the growth and progress in the field of applied linguistics or language learning and teaching.

Research projects will be evaluated on a rubric. Applicants may only receive the grant once and the committee will strive to choose grant applications from a wide variety of research projects and languages.

NFMLTA/*MLJ* RESEARCH ROUNDTABLE CONFERENCE GRANT

Application deadline: September 1st each year

The NFMFTA/*MLJ* fund small conferences or symposia/colloquia. The chosen theme should be of significant current theoretical or practical interest in the field of language teaching and learning. One award in the amount of up to \$10,000 is made annually. Proposals should be submitted electronically as PDF attachments to the *MLJ* editorial office at modlangj@iupui.edu

The NFMFTA/*MLJ* Roundtable Conference Grants are open across a range of topical areas. However, the topic should align with the mission of the journal, to link cutting-edge research with applications/implications for teaching and learning in diverse educational settings, to diverse student groups, and with diverse languages. Preference will be given to events that include a focus on non-English language teaching and learning. The roundtables can take a variety of formats, among them meetings of a group of researchers to chart future research and practice in a particular field; small conferences that are open to the public; or symposia/colloquia held in conjunction with existing conferences.

The proposed event should lead to a paper or set of papers to be published in a scholarly venue, including, potentially, articles, a guest-edited issue, or the Perspective columns in the *MLJ*. In the case of a guest-edited issue, proposals should be first submitted to *MLJ*. Also, after its conclusion, roundtable organizers are expected to submit a summary of the event of approximately 1,000 words.

Additional information and application forms for NFMFTA/*MLJ* grants are available at <https://nfmfta.org/grants/>