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References

Honebein, P.H. & Honebein, C.H. (2014). The influence of cognitive domain content levels and gender on design judgments regarding useful instructional methods. *Educational Technology Research and Development*, 62(1), 53-69. DOI 10.1007/s11423-013-9322-5.

Normal-Reference style for all references.

150-Word Biography (Include Email Address

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Two Pull Quotes

1. Write pull quote 1 here
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Figures and Tables

Figure 1

Each figure on its own page. Please include caption using MS Word's Insert Caption command (right-click the graphic you paste here).

Table 1

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