

Call for Papers: Special Themed Section of the *Journal of Engineering Education*:  
Effects on the Engineering Education Community of the COVID-19 Pandemic

The Editor and Editorial Board of the *Journal of Engineering Education (JEE)* invite article submissions for a special themed section of a forthcoming issue on the effects of the COVID-19 outbreak and subsequent pandemic on the engineering education community. The special themed section, a collection of related papers, would be part of a regularly published issue of *JEE* that includes other original research and research review articles. Articles accepted for publication in the special section would be tentatively scheduled for publication in 2022, and these related manuscripts will be compiled in a virtual issue of *JEE*.

The COVID-19 outbreak has prompted unprecedented events and widespread use of online platforms for teaching, research and collaboration. This presents the opportunity to reflect on how the pandemic has affected students, educators, teaching and learning, and the engineering education community broadly. Topics could include, but are not limited to, new knowledge about learning, virtual learning environments, the impact of stress on learning, and virtual collaborations between stakeholders in the engineering education community. Other broader topics could include socio-cultural issues related to access to technology that enable online education, and critical analyses of how engineering education prepares individuals for global crises such as COVID-19.

The deadline for articles to be submitted for this special section should be submitted by March 1, 2021 (extended from the original deadline of December 1, 2020). It is anticipated that they will be published by April 2022; the peer review and revision process will be accelerated for these articles to allow publication in a timely manner. Articles submitted for this special themed section will go through a double-blind peer review process. Authors should indicate in their cover letter that their manuscript is intended for the special themed section by including the following statement: "This manuscript is submitted in response to the call for papers for the Special Themed Section of the *Journal of Engineering Education*: Effects on the Engineering Education Community of the COVID-19 Pandemic." Articles received after the deadline will be considered for peer review and publication, and if accepted, will be published in an upcoming issue of *JEE* and will be added to the special virtual issue dedicated to research related to effects of COVID-19 on engineering education. The virtual issue will include those articles published in the special themed section, and will be updated quarterly with accepted manuscripts about ongoing research in this area.

Submitted manuscripts should not have been published previously, nor be under consideration for publication elsewhere. A guide for authors and other relevant information for submission of manuscripts is available on the JEE website under Author Guidelines:

<https://onlinelibrary.wiley.com/page/journal/21689830/homepage/forauthors.html> .